



**GOVERNMENT OF WEST BENGAL**  
*Office of the Principal*  
**Government General Degree College, Kaliganj**  
**Debagram, Nadia - 741137**  
**Ph: 03473-267514**  
**Website: [www.kaliganjgovtcollege.ac.in](http://www.kaliganjgovtcollege.ac.in)**

## **Institutional perspective plan and deployment document**



**Government General Degree College, Kaliganj**

P.O-Debagram, P.S.-Kaliganj, Dist.-Nadia, Pin-741137, WB

Email: [kalgovclg@gmail.com](mailto:kalgovclg@gmail.com)

Website: [kaliganjgovtcollege.ac.in](http://kaliganjgovtcollege.ac.in)

Contact: 03474-267514

*M. Kaliganj*  
Officer-in-charge  
Government General Degree  
College, Kaliganj  
Debagram, Nadia



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### Current Status of the College

#### General Profile

- (i) Name and address of the college : Government General Degree College, Kaliganj  
Vill & P.O - Debagram, P.S. – Kaliganj  
Near Kaliganj BDO Office & beside NH-34  
Dist- Nadia, Pin- 741137, West Bengal
- (ii) Year of Establishment : 2015
- (iii) Website : [www.kaliganjgovtcollege.ac.in](http://www.kaliganjgovtcollege.ac.in)
- (iv) Institutional Status : Temporary Affiliated
- (v) Award and Recognition : Not Accredited by NAAC yet
- (vi) No of Academic Programmes offered
- UG-
- BA Hons
  - B.Sc. Hons
  - BA Gen
  - B.Sc. Gen

#### About the College

Government General Degree College, Kaliganj was established in 2015 along with three other new government colleges in the district of Nadia in order to fulfill the mission of the Government of West Bengal to provide access to higher education to the maximum number of learners, especially those residing in the remote parts of the state. Located at a serene plot of rural land surrounded by greenery and free from the usual din and bustle of the city life, the college campus provides a calm and peaceful teaching-learning ambience. This ragging-free college campus is secured by CCTV surveillance and continuous monitoring by the

  
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security personnel. Despite its rural location, the college is well-connected to the other parts of the district through easily accessible rail and road networks.

Affiliated to the University of Kalyani, the college presently offers undergraduate Honours and Programme courses under the CBCS curriculum in seven subjects from the disciplines of Humanities and Science. Resourceful and accomplished faculty members are dedicated not only to the cultivation and inculcation of knowledge, but also to the holistic development of the learners. With well-furnished and clean classrooms, two improvised e-classrooms, modern and improvised science laboratories, an updated and resourceful library, and a large, open playground, the college stands as a higher education institute with potential for excellence. Within the brief span of six years and in spite of financial and infrastructural limitations, the college has emerged as one of the most acclaimed institutes of higher education in the entire district by virtue of consistent academic and co-curricular accomplishments. In the last few years, several students of this college held ranks on the University merit list, and a good number of the passed-out students are now pursuing higher studies in different prestigious Universities. The NSS unit of the college persistently carries out various social welfare programmes such as community health check-up, blood donation, tree plantation and so on, and thus engages the learners in positive and constructive social work for the greater well-being of the society. During the year-long closure of academic institutes due to the pandemic situation, the college has been successfully and rigorously holding regular online classes, providing the students with available e-resources and study materials, and conducting both the internal and the University examinations.

  
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**SWOC Analysis of the College**

The IQAC of the college carried out a SWOC analysis in the year 2019 while preparing the Academic and Administrative report of the college. This SWOC analysis presented here is based on that report and the inputs given by the AAA audit team during their visit in the college. The areas of strength, weaknesses, opportunities and challenges are identified as follows:

**Strength**

- » Well connected location.
- » Adequate space for future development.
- » Good reputation.
- » Cordial relationship among the stake holders.
- » Multicultural congenial atmosphere for teaching and learning.
- » Good student enrolment.
- » Good Student-Teacher ratio
- » Quality faculty
- » Good academic and co-curricular accomplishment.
- » Active NSS unit.
- » Optimum utilization of the existing infrastructure.

*M. Halim*  
Officer-in-charge  
Government General Degree  
College, Kaliganj  
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**Weakness**

- » **Limited use of ICT facilities.**
- » **Lack of adequate sports and games facilities.**
- » **Less focus on skill development courses.**
- » **Shortage of classroom.**
- » **Lack of technical laboratory and library staff**
- » **Absense of Counselling cell.**
- » **Less focus on research activities of faculty members.**

**Opportunities**

- » **Introduction of job oriented/add on certificate courses.**
- » **Using e-learning resources more effectively.**
- » **Enhancing research facilities through research projects.**
- » **Organising faculty development programme.**
- » **Introduction of interdisciplinary studies to explore local culture.**
- » **To upgrade the college into a potential centre of excellence.**



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**Challenges**

- » **Overcome the challenges from private institutions.**
- » **Prepare students to meet global challenges and making them employable.**
- » **Developing Collaboration Culture.**
- » **Promotion of research and seminar culture.**
- » **Maintenance through PWD**
- » **Transfer of Faculties without replacement.**

  
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**The present Perspective Plan principally based on:**

1. The NAAC guidelines for ensuring quality aspects in the higher education.
2. Quality Policy of the college
3. Vision and Mission statement of the college
4. Inputs from stakeholders
5. SWOC analysis
6. Suggestions given during Academic and Administrative Audit.


**The IQAC has considered following main objectives for preparing the present perspective plan:**

**1. Vision and Mission statement of the college**

**Vision:** Right from the inception of journey of Government General Degree College at Kaliganj in June, 2015, its pivotal role has been to empower the learner through a proper balance of pragmatic, moral and emotional development. Apart from general transmission and generation of knowledge through class room teaching, the objective of the college is to make the students self confident and ethically sound human beings with the knowledge of modern science and ancient culture, there by reorganizing and reshaping their thinking structure. Besides that the college emphasizes on expansion of NSS activities in the college making the students conscious of their societal responsibilities at large.

**Mission:** Truly speaking the Mission of the Institution is to work towards the fulfillment of the Vision and thus can be summarized as -

- \* Providing Holistic Education.
- \* Empowerment of learner especially of the rural and backward area.
- \* Upliftment of socially and financially weaker section of the society through disbursement of Knowledge.

  
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**2. The guidelines of NAAC, the observer of quality bench marking in higher education**


**Core Values of NAAC:**

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System in Students
- Promoting the Use of Technology
- Quest for Excellence

**3. Quality Policy of the College**

Institution has a well-defined quality policy. Institution is committed to impart quality education to the students, enabling them to develop the right attitude, academic and professional competence and inculcation of ethical values.

- a. Our quality policy is to adhere our mission and vision statement.
- b. The IQAC of the College plays a crucial role in sustaining the overall quality.
- c. Continuous monitoring, periodic meetings and discussion with different stakeholders occur round the year.
- d. Feedback from students, teachers, parents and alumni serve as a valuable source for evaluating the quality of programmes. Such feedback will be discussed at the IQAC meetings and measures for improvement or rectification will be taken.
- e. Performing Academic and Administrative audit as regular practice.

  
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## Perspective plan

### I. Curricular Aspects

As an affiliated college, the GGDC, Kaliganj is essentially a teaching unit and is accountable for proper implementation of the curriculum as planned and offered by the affiliating university. To ensure this, the following measures are to be taken,

- Active participation of faculty members in curriculum designing and development process of affiliating University by becoming BOS members/Evaluating members of respective subjects.
- Effectively communicating the curriculum design and faculty development by organizing subject / syllabus related workshops, seminars in which academicians and subject experts from other institutions and universities are invited as resource persons.
- Introduction of new courses.
- Offering additional add-on courses (Enrichment course) to enrich the students in various domains.
- Initiating skill based courses.
- Introducing a mechanism to obtain feedback on curriculum, its scientific as well as systematic analysis/interpretation and communicating the feedback to the affiliating university for suitable modification of curriculum.

### II. Teaching Learning and evaluation process

The teaching-learning system of the college aims to serve the students of different backgrounds and abilities, through effective teaching-learning experiences. The following initiatives are to be taken to attain this.

- A well-defined, transparent admission process based on merit coupled with reservation policy of the GOI and State Govt.
- The PO, PSO and COs should be communicated to all faculty and the students.
- Mentoring system for the students.
- Strengthening discipline in teaching –learning process with periodic monitoring

  
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- Ensuring intensive use of ICT in teaching-learning process
- Analyzing result and calculating attainment of PO, CO
- Supporting proper infrastructural facilities for differently abled students (Divyangjan).
- Encouraging the participatory by organising seminar, quiz, debate, group discussion, poster competition, extempo, etc.
- Organising students' visit programme to various reputed HEIs/industry/laboratories.
- Encouraging co-curricular activities to help creativity and leadership quality among the students.

**III. Research, Innovations and Extension**

Being an affiliated undergraduate college, we have a planning of promotive policy to inculcate research culture amongst learners and faculty by evolving micro level supporting systems.

In order to enhance the quality of research and extension, the college plans to take the following measures:

- Make continuous efforts to obtain research grants from funding agencies such as UGC, DST, DBT, ICSSR, INSA, etc to undertake major/ minor project
- Establish separate research labs for various subjects of science
- Encourage faculty to take up inter-disciplinary, collaborative and participatory research.
- Encourage faculty to pursue Ph.D degree
- Promote publication of faculties in indexed research journals
- Promote participation in national/international conferences/ seminars / workshops / symposium.
- Provide academic infrastructure such as instruments, laboratories, ICT facility, Library, INFLIBNET and other requirements, as per needs for carrying out research activity
- Depute the faculty members for attending research seminars / workshops and training.
- Promote participation of staff members in FDPs like refreshers, orientation and short term courses.
- Appreciate and recognize the teachers on successful completion of research projects, research degree programmes and research publications
- Provide exposure to students in various research areas where they be guided to handle research projects independently.
- Arranges classes on Research Methodology for students to help them in writing project reports/ dissertations.
- Set up Educational linkages in terms of more MoU with premier institutions

  
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- Set up Linkages with other UG colleges in terms of faculty/student exchange.
- Organise awareness programmes on health, hygiene and sanitation, environment, cleanliness campaign and other social issues at neighbouring villages.

**IV. Infrastructure and Learning Resources**

Adequate use of the available facilities in the college is essential to maintain the quality. The college has to expand the facilities to meet the future requirement. The college is expected to

- Proper monitoring through infrastructure development committee.
- Ensure optimum utilization and maintenance of available infrastructure and learning resources.
- Continuous efforts to obtain grants for infrastructure development.
- Take proper steps for enhancement of sports facilities.
- Set up Video Conference classroom.
- Provide more ICT enable classrooms.
- Develop a more interactive website for dissemination of information.
- Effective internal communication through intercom facilities.
- Upgrade the laboratories as per need.
- Establish of well equipped auditorium hall with modern audio visual facilities.
- Establish Language Laboratory.
- Take proper measures to reduce the electricity bill by use of LED bulbs and installation of solar panels.
- Provide well secured fire fighting facilities in strategic places.
- Make complete automation of Library services.
- Procure more computers and provide computers in the laboratories, offices, Library, and departments with LAN.
- Procure more books, journals, e-journals, periodicals, reference books in the central library.
- Frequent update of IT facilities.

  
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**V. Student Support and Progression**


To facilitate the overall development and progression of the students, the following measures are to be taken-

- Strengthen mentoring for students.
- Counseling facility for students.
- Appreciation and felicitation of students on their achievements.
- Organising programme on career counselling and soft skill development.
- Organize health checkup of the students with special emphasis on girl students.
- Special infrastructural facilities for specially challenged (Dibyangon) students
- Organise hands on training for students.
- Update the students about scholarships, freerships, loans provided by GOI and State Govt.
- Organise workshops on various co-curricular activities.
- Explore the possibilities of establishing a registered Alumni association.
- Maintaining proper redressal mechanism for student grievences.

**VI. Governance, Leadership and Management**

Governance and leadership are tuned for translating the vision and mission of the institution into reality. Proposed practices are following –

- Continuous quality improvement and sustenance through efficient functioning of IQAC.
- Identify and set quality benchmarks and ensure attainment of the same.
- Digitization of academic and administrative activities.
- Strengthen networking between/amongst different institutions like, affiliating university, UGC and Govt. for smooth and efficient functioning.
- Maintain the institutional ethos and professional climate so as to sustain cordial relationships amongst stake holders.
- Arrange periodic quality audits, like, academic & administrative audit, internal financial audit, energy audit, green audit, etc of the college.
- Enhance stakeholder relationships by involving them in feedback for continuous improvement.
- Participation in NIRF, AISHE and other recognized quality audit.
- Promote decentralized administrative mechanism with accountability.

  
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- Promote participatory functioning in the institution involving all staff members.
- Uphold efficient Students' welfare committee, Students' Grievance Cell, Anti Ragging Committee, Anti sexual committee etc having wide representation of staff and students in decision making.
- Introduce a mechanism to obtain feedback from students, parents, alumni and its scientific, systematic analysis and interpretation.
- Prepare institutional code of conduct for students, teachers, administrators and other staff and to disseminate the same by conducting various programmes.

**VII. Institutional Values and Best Practices**

The college has to be alert about the emerging challenges and issues of the country and is accountable towards development in the larger contexts. Practices reflecting the role of the college in important issues are,

- Ensure the promotion of gender equity by initiating various activities
- Organise gender audit, women safety audit, etc.
- Provide physical facilities, namely, Ramp, Software facilities (e.g Braille), rest rooms, scribes for examination for Divyangans
- Ensure clean, hygienic and eco-friendly campus
- Minimum use of paper in administrative activities
- Energy conservation by reducing electricity consumption through installation of LED lights and solar power plants.
- Take initiative in conducting regular green audit, energy audit, fire audit, etc.
- Undertake scientific methods for waste management.
- Organise programmes related to various diversities like, cultural, regional, linguistic, communal, socio-economic, etc.
- Organise/celebrate important national and international commemorative days.

  
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**Best Practices**

The college will continue the Best practices of,

- Enrichment courses
- Mentoring of students
- Green initiatives
- Organise regular quality audits
- Evaluation of teachers by students
- Creation of research culture among students
- Establishment of MOU/linkages with other HEIs
- Development of infrastructure to match the academic growth
- Collection of faculty / staff performance appraisal
- Organise Faculty development programme and staff training programme
- Maintain a ragging free campus
- Total cashless transaction system

  
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